Andhra Pradesh Civil Judge (Mains) 2019

Paper III: English (Translation and Essay) · compulsory paper

Date: 10 November 2019, 10.00 a.m. to 1.00 p.m. · Maximum marks: 100. English Translation is for 30 marks, consisting of two questions of 15 marks each. Essay writing is for 70 marks, consisting of two questions of 35 marks each. Translation has to be made from English into either Telugu or Hindi only. Essays must be written in English only.

English Translation

1. We are witnessing a new situation throughout the world. Economically prosperous nations with their mighty security forces are under various forms of threat. Developing countries with certain value systems are in fear for their future.

I have met over one million children below seventeen years of age and I have also met thousands of young students in thirteen countries. All the youths, during my interactions with them, unanimously shared with me their dream of living in a happy, prosperous and safe nation. Giving our nation and the world a sustainable development system with a focus on creating value-based citizenship must be considered an important mission. To achieve this, I have evolved a three-dimensional doctrine: (i) Education with a value system; (ii) Religion transforming into spirituality; and (iii) Economic development for societal transformation. All these three components have to be tackled in an integrated way throughout the world.

Let us discuss the relevance of education with a value system. The best part of a person's life is childhood, and the learning period in school, which is between five and seventeen years of age. Of course, at home a child receives love and affection, and values are imparted. A student spends approximately 25,000 hours in the school campus and roughly three times that with parents. Hence, school and home both have to be focused towards learning and need the best environment and mission-oriented learning with a value system. During this stage, they need value-based education in school and at home for them to become good citizens. This echoes a great teacher's saying, 'Give me a child for seven years. Afterwards, let God or the devil take the child. They cannot change my child'. For parents and teachers, the school campus and the home must have an integrated mission, that is, education with a value system. They must inculcate moral leadership in their children, which involves two aspects. First, it requires the ability to have compelling and powerful dreams or visions of human betterment; a state in which human beings would be better off in the future than they are now. Second, moral leadership requires a disposition to do the right thing and influence others, too, to do the right thing.

The Chitrakoot PURA, in Central India, focuses specifically on promoting value-based learning and value-driven societies as its fundamental goals, which is being implemented through its gurukuls. The Deendayal Research Institute (the implementing body of the Chitrakoot PURA) has established gurukuls on the ancient educational pattern. Children of all social strata, without any discrimination, live and learn in the gurukuls. There are ten such gurukuls (six for boys and four for girls) with the capacity to accommodate twenty students each.

The novelty of this system is that one retired elderly couple, along with two attendants, has been assigned to every gurukul, so that each has a family of twenty-four. The vision of the gurukul system is that since students spend three-fourths of their time in a hostel, it is the best opportunity for imparting

values to them. This inculcation of the value system is the responsibility of the elderly couple. The school also acts as a point where the experience of the elderly is utilized to nurture the young. 15 Marks

2. Social justice, equality and dignity of person are corner stones of social democracy. The concept 'social justice' which the Constitution of India engrafted, consists of diverse principles essential for the orderly growth and development of personality of every citizen. "Social justice" is thus an integral part of "justice" in generic sense. Justice is the genus, of which social justice is one of its species. Social justice is a dynamic device to mitigate the sufferings of the poor, weak, Dalits, Tribals and deprived sections of the society and to elevate them to the level of equality to live a life with dignity of person. Social justice is not a simple or single idea of a society but is an essential part of complex social change to relieve the poor etc., from handicaps and penury, to ward off distress and to make their life livable, for greater good of the society at large. In other words, the aim of social justice is to attain substantial degree of social, economic and political equality, which is the legitimate expectation. Social security, just and humane conditions of work and leisure to workman are part of his meaningful right to life and to achieve self-expression of his personality and to enjoy the life with dignity, the State should provide facilities and opportunities to enable them to reach at least minimum standard of health, economic security and civilized living while sharing according to the capacity, social and cultural heritage.

In a developing society like ours steeped with unbridgeable and ever widening gaps of inequality in status and of opportunity, law is catalyst, rubicon to the poor etc., to reach the ladder of social justice. Justice K. Subba Rao, the former Chief Justice of India, in his "Social Justice and Law", had stated that "Social Justice is one of the disciplines of justice, and the discipline of justice relates to the society". What is due cannot be ascertained by absolute standard, which keeps changing depending upon the time, place and circumstance. The constitutional concern of social justice as an elastic continuous process is to accord justice to all sections of the society by providing facilities and opportunities to remove handicaps and disabilities with which the poor etc., are languishing to secure dignity of their person. The Constitution, therefore, mandates the State to accord justice to all members of the society in all facets of human activity. The concept of social justice imbeds equality to flavour and enliven practical content of 'life'. Social justice and equality are complementary to each other so that both should maintain their vitality. 15 Marks

English Essay Writing

3. English Essay Writing not less than 1500 words each.

1. Alternative Dispute Mechanism - Effective solution towards reducing pendency.

2. Use of technology to a possible solution to judicial delay and to deliver speedy justice and to make justice delivery system effective. (2 x 35 = 70 Marks)